GRANT WRITING FOR SUCCESS

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OVERVIEW

- Start planning early
- Apply for the right opportunities
- Contact appropriate program staff early
- Present ideas clearly
- What to do after review



THE GRANT LIFE CYCLE

START PLANNING EARLY

FROM "PLAN" TO "APPLY" COULD TAKE 8+ MONTHS





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How to Apply - Application Guide

GRANTS.NIH.GOV/GRANTS/HOW-TO-APPLY-APPLICATION-GUIDE.HTML

Use the application instructions found on this page along with the guidance in the funding opportunity announcement to submit grant applications to NIH, the Centers for Disease Control and Prevention, the Food and Drug Administration, and the Agency for Healthcare Research and Quality.

Prepare to Apply

- · Systems and Roles
- Register
- Understand Funding Opportunities
- Types of Applications
- · Submission Options
- · Obtain Software

Write Application

- · Write Your Application
- · How to Find Forms
- · Develop Your Budget
- · Format Attachments
- Rules for Text Fields
- Page Limits
- Data Tables
- Reference Letters
- Biosketches

Submit

- · Submit, Track, and View
- · How We Check for Completeness
- Changed/Corrected Applications
- · Standard Due Dates
- Submission Policies
- Dealing with System Issues



FAQs

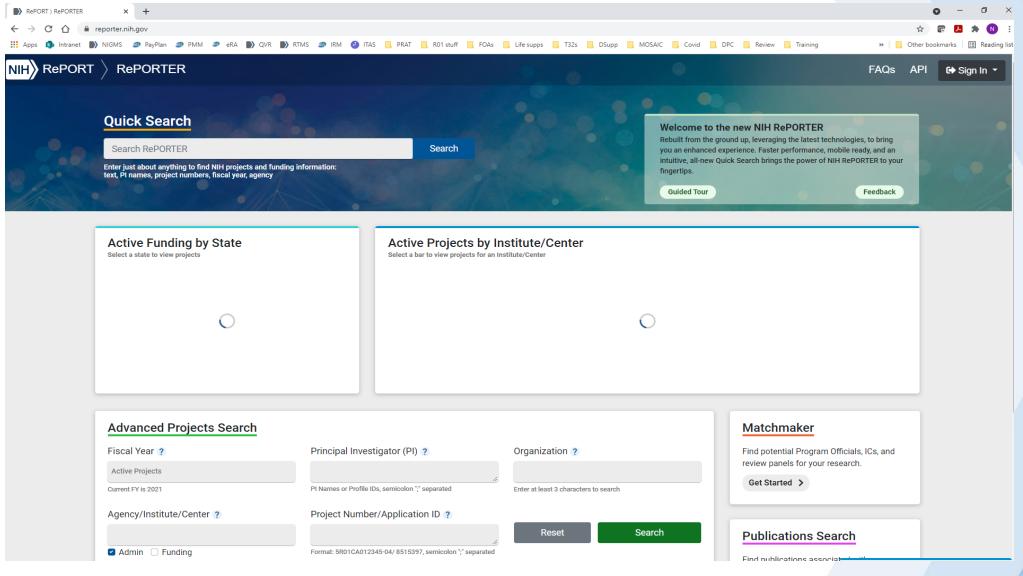


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REPORTER.NIH.GOV





USE THE NIH GUIDE TO FIND FUNDING OPPORTUNITIES

Funding

NIH offers funding for many types of grants, contracts, and even programs that help repay loans for researchers. Learn about these programs, as well as about NIH's budget process, grant funding strategies, and policies, and more.



Find Funding

(NIH Guide to Grants and Contracts)

The NIH Guide for Grants and Contracts is our official publication for NIH grant policies, guidelines and funding opportunities. We publish daily, and issue a table of contents weekly. Learn more about the NIH Guide and subscribe today!

View all Parent Announcements

(for unsolicited applications)

Search for funding opportunities and notices

 RFA—funds set aside, special receipt date, special review panel

PA, PAR, PAS—iterations of the Program Announcement; "R" is for special receipt date or review process; "S" is for set-aside funds 'Parent' Announcement—investigator-initiated; activity code-

investigator-initiated; activity codespecific (R01, R03, R15, R21)



EARLY STAGE INVESTIGATOR (ESI) OR NEW INVESTIGATOR (NI)

- Designation matters for R01 applications
- ESI—never awarded an R01; earned terminal degree within 10 years of receiving R01 award
- NI—never awarded R01 award
- ESI/NI applications clustered and reviewed together
- Institutes consider investigator status for funding decisions
- ESI status extensions are available for reasons that can include: medical concerns, disability, family care responsibilities, natural disasters, and active duty military service
- https://grants.nih.gov/policy/early-stage/index.htm



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WHAT DO PROGRAM OFFICERS DO?



- Manage grants, contracts, and cooperative agreements
- Identify needs in scientific areas
- Report on scientific progress and program accomplishments
- Have many names: Program Director, Chief, Health Scientist Administrator, Program Official

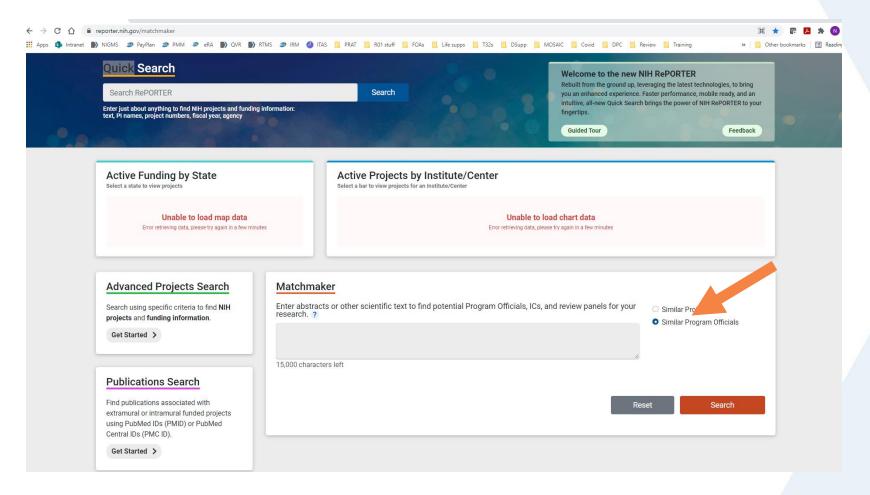


WHAT TO DISCUSS WITH PROGRAM OFFICER?

- Your idea—e.g., provide specific aims page
- Fit—is idea fit for Institute or Center (IC)
- Priority—is idea a research priority for IC
- Funding Opportunity Announcements (FOAs)
- Funding mechanisms the IC supports



IDENTIFY PROGRAM OFFICERS IN NIH REPORTER - MATCHMAKER





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GENERAL GRANT-WRITING TIPS

- Read instructions for application form
- Be realistic ... not overly ambitious
- Discuss potential problem areas and possible solutions
- Be explicit
 - Reviewers cannot read your mind!
 - Don't expect reviewers to read between the lines!
 - Don't assume they know what you intend!



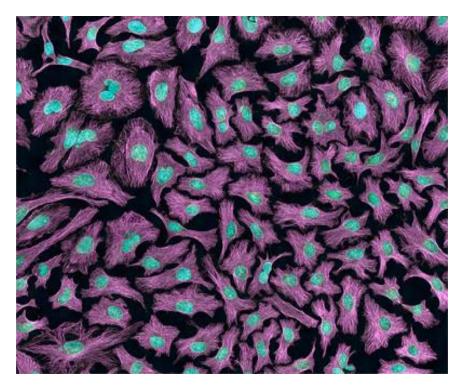


ALIGN APPLICATION WITH REVIEW CRITERIA

- Core Review Criteria
 - Significance
 - Investigator
 - Innovation
 - Approach
 - Environment



What is the overall impact of an application?



Credit: Tom Deerinck, NIGMS-funded



Two questions drive reviewer determination about the likelihood that the proposed studies will have a strong and sustained impact on the scientific field

- Should they do it?
- Can they do it?

Specific Aims

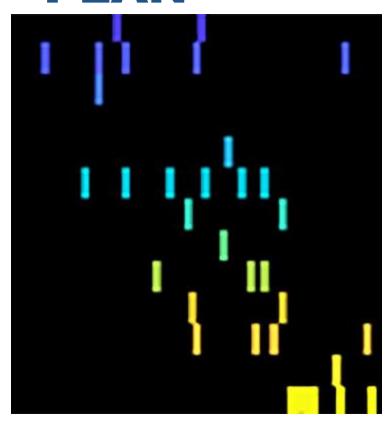
- Grabs the reader immediately
- Is roadmap for your application
- Begin with an overall section
 - State general purpose
 - Include some key supporting data
 - State the hypothesis
 - State long-term objectives and expected <u>impact</u>
- Organize the aims in a sequential, numeric format
- Tell reviewers what the results will mean!



Significance

- Answers the "so what" question
- Shows overall understanding of the field
- Demonstrates that questions are novel, important, and represent a logical next step in research
- Highlights critical gaps that will be addressed by the proposed research





Innovation

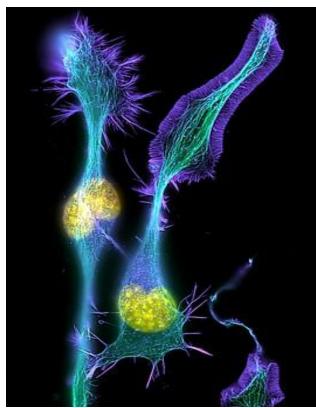
- Shows that proposed research is new and unique
- Either by:
 - Showing how research refines, improves, or proposes a new application of an existing concept or method, or
 - Showing how the research would shift a current paradigm
 - Make a very strong case

Approach:

Preliminary Studies

- Strengthen your application
- Show availability of key resources, familiarity with proposed methods and approach to interpreting results
- Show that work is promising, feasible, has potential impact
- Can be qualitative, quantitative and/or come from collaborator





- Credit: Torsten Wittmann, University of California, San Francisco
- https://www.nigms.nih.gov/education/lifemagnified/Pages/11B_developing_nerve_cells.aspx

Approach

Does your plan flow logically from the literature review and prior studies?

- How will each hypothesis be tested?
- Do your measures capture the variables needed to test hypotheses?
- Why did you choose those measures?
- Methods and analyses must match.
- Consider organizing each aim the same way, including the:
 - Rationale
 - Experimental approach
 - Anticipated results
 - Alternative approaches/pitfalls



Approach-Clinical Studies

For clinical studies, include information in the Research Strategy section about:

- Overall strategy
- Methodology
- Analyses

Detailed study information belongs in the Human Subjects and Clinical Trials Information form



HALLMARKS OF AN OUTSTANDING GRANT APPLICATION

- Strong significance, important problem in public health: IMPACT is high
- High degree of novelty and innovation
- Strong track record of a well-qualified applicant; compelling publications
- Clear rationale
- Relevant, supportive preliminary data
- Clear and focused approach that provides unambiguous results
- Careful attention to details
 - Spelling, punctuation, grammar, fonts, clarity of data, error bars, spelling, etc.



COMMON REASONS CITED FOR A WEAK APPLICATION

- Weak impact avoid 'descriptive' or 'incremental' projects
- Too ambitious, lacking focus, too many unrelated aims, aim dependency
- Unclear hypothesis or rationale
- Applicant lacks appropriate expertise
- No evidence of feasibility (do not assume reviewers are as familiar with the subject as you are)
- Approach flawed and no discussion of pitfalls and alternative approaches
- Poor writing and lots of errors; small figures and densely packed text



OVERVIEW

- Start planning early
- Apply for the right opportunities
- Contact appropriate program staff early
- Seek advice broadly—peers, mentors, colleagues
- Present ideas clearly; pay attention to review criteria
- What to do after review



AFTER THE REVIEW

- Read and re-read the summary statement
- Contact your program officer and be prepared to discuss:
 - Reviewer comments from summary statement
 - Scores and percentiles
 - Funding prospects
 - Resubmission and other options



SUMMARY STATEMENT

PROGRAM CONTACT:

SUMMARY STATEMENT

(Privileged Communication) Release Date: 02/27/2017

Revised Date:

Application Number: 1 R01 Al121500-01A1

Principal Investigator

GORDON, VERNITA

Applicant Organization: UNIVERSITY OF TEXAS, AUSTIN

Review Group: BMBI

Biomaterials and Biointerfaces Study Section

Meeting Date: 02/15/2017 RFA/PA: PAR16-242

Council: MAY 2017 PCC: M36

Requested Start: 05/01/2017

Project Title: Assessing the roles of biofilm structure and mechanics in pathogenic, persistent

infections

SRG Action: Impact Score:15 Percentile:1

Next Steps: Visit http://grants.nih.gov/grants/next_steps.htm

Human Subjects: 10-No human subjects involved

Animal Subjects: 30-Vertebrate animals involved - no SRG concerns noted

https://www.niaid.nih.gov/sites/default/files/1-R01-Al121500-01A1 Gordon Summary-Statement.pdf



Summary Statement

1R01Al121500-01A1 Gordon, Vernita

NEW INVESTIGATOR

RESUME AND SUMMARY OF DISCUSSION: This application proposes to determine the mechanics and structure of biofilm infections of the opportunistic pathogen Pseudomonas aeruginosa in chronic wounds and how these physical properties impact disease course. The impact of these studies, if successful, will address the major physical factors controlling virulence, antibiotic resistance, and immune evasion in biofilm infections and is expected to give rise to new types of treatments and diagnostics for chronic biofilm infections that specifically target structure and mechanics. The strengths of the application are the dramatically improved focus; the supportive preliminary data; and the novel mechanism to treat biofilms. Concerns areb that it will require a large amount of coordination between groups. Overall, the application receives much enthusiasm in the area of biofilm infections.

CRITIQUE 1:

Significance: 2 Investigator(s): 1 Innovation: 1 Approach: 2 Environment: 1 Written by the individual reviewer to summarize his/her opinion on the overall strengths and weaknesses of the application

Overall Impact: This application is to investigate the structural and physical properties of biofilms using a wide range of novel techniques developed by the team and how these properties affect infections, antibiotic resistance, resistance to immune invasion and virulence. The proposed study is very novel in several aspects including novel techniques used, different properties to be studied, new insights into biofilm development, etc. This application has been improved substantially from the previous applications and the team has made several progresses with published records to support the current study. A few concerns still exist including coordination of the research activities, unclear description of budgets, inconsistence in description of research activities and justification of animal to be used.

Written by the Scientific Review Officer based on outcome of discussion, summarizes strengths & weaknesses, highlights areas of concurrence & disagreement between reviewers

These scores are indices only. They have no mathematical relationship to the priority score.

Consider the criteria scores carefully

- The written comments and summary of discussion will tell a more complete story
- However, pay special attention to Significance and Approach
 - Low significance, no matter what the other scores are, might be hard to fix
 - High significance but weak approach may be fixable



If not funded, try again!

- You are in good company
- Know your options
- Get advice, regroup
- Contact your Program Officer



Gain review experience: Early Career Reviewer Program

- Train and educate qualified scientists to become critical and well-trained reviewers
- Expose investigators to the peer review experience to help make them more competitive as applicants
- www.csr.nih.gov/ECR









REVISING AND RESUBMITTING

- Opportunity to improve the application
- Acknowledge and accept the help of reviewers
- Write clear introduction section
- Address criticisms thoroughly
- Respond constructively and respectfully



QUESTIONS?



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