

ACADEMIC EXCELLENCE

Pressing Pause for Pressing Needs

Friday, August 16 | 9 a.m.- 4 p.m. | Mountain View Room, Peter Claver Hall

- 9:00 a.m. Coffee and Treats | Fortune Plaza
- 9:30 a.m. Welcome: President Salvador D. Aceves &
Provost Jake Bucher
- 9:45 a.m. Keynote Address: Ana Carbajal Barahona
Undocumented not Unheard
- 10:45 a.m. Concurrent Session One
- 11:45 a.m. Lunch
- General Fellowship | Mountain View Room
 - Compass Walk-Through | Claver 315
- 1:00 p.m. Concurrent Session Two
- 2:00 p.m. Session Three: Safety and Resource Training
- 3:00 p.m. Session Four: Preparing for Election Season
- 4:00 p.m. Closing: Continuing the Conversations at
Rocky Top Tavern

ABOUT TODAY

Signaling the start of the new academic year, the Annual Workshop is an invitation for our community to come together to learn and grow. After a year of varied and significant difficulties, and with a year ahead of us with known and unknown obstacles, we want to use this year's workshop to pause and (re)center the student experience. This workshop provides opportunities for learning, discussion, training, and reflection on some of the new and continuing issues facing our students and community. Better understanding these needs will not only prepare us to better serve our students, but will enable us to ensure that with needs addressed - we can bring joy to our learning and working environments. Thank you for your participation and contributions to the day, and for your engagement in the conversations and work that will continue into the year.

~Jake

KEYNOTE ADDRESS

Undocumented not Unheard

Ana Carbajal Barahona

Ana is originally from Houston, Texas, and recently graduated from CMU with a bachelor's in public accounting. In January she spoke at the CIVSA SDI conference and in March she hosted a national webinar for the CIVSA community, to help universities across the country learn how to best support undocumented students. In May she was the Keynote speaker for the TRIO Aspire conference for the Colorado Branch. She was an Ambassador, TRIO Peer coach, and Peer tutor while at CMU, and strongly believes in helping others. Ana wants to help faculty and staff learn ways they can best support undocumented students like her, and make the path other undocumented students have to walk better.

CONCURRENT SESSION ONE

10:45 a.m.

Mountain View Room

Untapped

Untapped Learning works to support students with executive function challenges. They specialize in supporting neuro-diverse students, as well as all/any students needing strategies to unlock their strengths. We are partnering with Untapped and this session will help you support and empower students in essential skills.

Claver 315

U-Thrive

U-Thrive Educational Services is a mission-driven organization committed to proactively equipping college students with the skills to manage stress, become more resilient, and thrive throughout their college experience and beyond. We provide curricular and co-curricular solutions rooted in the fields of Positive Psychology, Mindfulness, and Self-Compassion. We are partnering with U-Thrive and this session will help you understand how you can incorporate their services into your work.

CONCURRENT SESSION TWO

1:00 p.m.

Mountain View Room

Supporting Students by Re-Thinking Grading

Presenter/s: Megan Patnott and Colleagues

This session dives into the history grading systems and considers reasons we might want to rethink our grading systems, including ideas from research on motivation and learning, as well as equity impacts. Participants will learn practices for alternative grading systems, and will have the opportunity to develop their own.

Claver 315

Supporting Student Groups

Presenter/s: Sophia Siong, Lizzie Truong, Naomi Lumban-Gaol, and Oanh Vu

In this presentation, participants will collaborate with current student leaders of the Asian Student Alliance (ASA) and Society of Asian Scientists and Engineers (SASE), two of the oldest existing student groups at Regis, to better understand their roles in serving their peers. In addition, participants will have the opportunity to learn more about what support student leaders need from faculty, staff, and administrators, so that they balance their academics while actively working to develop more inclusive and diverse programming focused on Jesuit values including *Cura Personalis* and *Magis*.

Claver 309

Supporting Students through Linguistic Servingness

Presenter/s: Jenna Martin and Kelli Woodrow

Linguistic servingness and “linguistically inclusive” instruction is an area that might be new to many faculty and is still undertheorized in the literature. In this presentation, we will share recorded interviews of several Regis multilingual learners and use these students’ discussion of the challenges they have had accessing the content due to language and strategies that did or could support them. These students’ lived experience will be the basis for us to explore evidenced based strategies drawn from the linguistically responsive pedagogy that could be employed to support student learning.

AFTERNOON GROUP SESSIONS

2:00 p.m. - 4 p.m.

Mountain View Room

Session Three

Safety and Resource Training

This session will cover both the changing approach in Campus Safety to creating a culture of safety, as well as direct training on what faculty and staff should do in emergency situations.

Session Four

Preparing for Election Season

As we enter a likely volatile election season, it is important that we discuss how we intend to address the election as a campus community. What are the parameters for faculty and staff? How do we engage students and promote civic engagement and civil discourse? This session will be the first of a series of conversations about these and other questions surrounding the fall 2024 political season.

Continuing the Conversation

Join us at Rocky Top Tavern to continue the conversation from the workshop and unwind after a busy day!